

# Central College Pre-College Programs in 2007: a Progress Report

## CENTRAL COLLEGE PRE-COLLEGE PROGRAMS

### Funding for Pre-College Programs at Central

100% funded with grants from the U.S. Department of Education

<b>TRiO</b>	Program	Current Year of Grant Cycle	Refunded continuously since	# Students Funded to Serve	2007/2008 Award*	Allocated For Indirect Costs*
	Upward Bound	Year 4 of 5	1966	130	583,461	30,694
	Upward Bound Math Science	Year 1 of 4	2007	50	250,000	13,483
	Educational Talent Search	Year 2 of 4	1980	1000	363,832	29,950
	<b>Total</b>			<b>1180</b>	<b>\$1,197,293</b>	<b>\$74,127</b>

\*The College may use funds allocated for Indirect Costs at its discretion as compensation for costs incurred by TRIO programs that are not covered by allowable line items in TRIO budgets.

## PRE-COLLEGE PROGRAMS

### **TRiO** Pre-College Programs Mission Statement (drafted January 2007)

Central College Pre-College Programs (Educational Talent Search & Upward Bound) are staffed with a team of committed professionals who encourage, support, and empower students to develop their aspirations, complete high school, and successfully pursue a post-secondary education.

#### Pre-College Program Highlights:

- REACHING DEEPER INTO SCHOOLS: Central College was awarded new four year ETS grant which took effect in September 2006. The new proposal, in compliance with federal priorities, outlines a plan for serving fewer schools but many more students in the schools served. Our largest service building is East High School in Des Moines where ETS will serve 400 students each year. ETS will serve students at two additional Des Moines high schools, four Des Moines middle schools and middle and high school students in Saydel, Oskaloosa, and Eddyville. In this new model, target schools have committed office space to ETS coordinators allowing more time and opportunities for coordinators to team with school staff and to work more frequently and flexibly with students.
- ★ PROMOTING COLLEGE LEVEL READING AND WRITING SKILL DEVELOPMENT: In 2006, UB expanded its push to better prepare students for college level reading and writing by developing a required course for students between their junior and senior years in high school. All rising UB seniors enroll in Reading across the Curriculum, a 2 credit hour course focusing on strategies for reading non-fiction materials. Younger students are all enrolled in a reading and writing course and Upward Bound Bridge students are required to enroll in Composition.

#### Indicators of Continued Excellence:

- ★ In May 2006, 181 ETS participants graduated from high school and one student earned a GED. Of those, **130 (72%) enrolled in postsecondary education by September 2006**. Of these, 77 enrolled in 2-year institutions, 50 enrolled in private or public 4-year colleges and universities, and 3 enrolled in vocational, technical, or proprietary schools. (This statistic for the ETS program is much higher than the reported statistic of 43.7% of all low-income graduates in Iowa who attend postsecondary education.<sup>1</sup>)
- ★ Ninety-six percent (96%) of UB project participants who completed the project and who graduated in May of 2006 (44 of 46 students) were **enrolled in postsecondary education by January 2007**.
- ★ Sixty-six percent (65%) or 81 of 125 UB participants (not including Bridge) for whom beginning and ending high school GPAs were available either **increased their GPA by .04 or maintained a GPA of 3.0 or higher**. Additionally, 17 students increased their GPA by a lesser amount. These are very positive results as UB responds to federal pressure to admit an increasing number of academically "at risk" students defined as students with a freshman GPA of 2.5 or lower.
- ★ By November 2006, among 30 2001 UB high school graduates who entered any program of postsecondary education and could be tracked, **15 or 50% have completed a four year degree program**. Three additional students (10%) have earned associate's

<sup>1</sup> Mortenson, Tom (2006) "Chance for College by Age 19 by State 1986 – 2004" Retrieved November 2006 from [www.postsecondary.org](http://www.postsecondary.org).

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degrees. Another 16 students or 20% are making significant progress toward degree attainment. According to ACT, the national completion rate for all students was 39.5% for 4 year public institutions and 56.2% for 4 year private colleges and universities. However, the length of time taken for degree completion was not specified.

The U.S. Department of Education holds TRIO pre-college programs accountable for student outcomes and requires programs to submit data annually to demonstrate our progress toward meeting objectives as outlined in our approved proposals. TRIO programs are required to meet measures that include the academic progress of our participants; high school graduation; and application to, enrollment in, and retention in postsecondary education. While individual entities applying for federal TRIO grants determine what % is both ambitious and attainable for each objective based on the need in the identified target area(s), the wording for the objectives is prescribed by the U.S. Department of Education and identical for programs in each category, i.e. all ETS, all UB, etc.

## **Central College Educational Talent Search Program Approved Objectives:**

- **95%** of non-senior secondary school participants served during each budget period will be promoted to the next grade level at the end of the academic year.
- **90%** of high school seniors (and their equivalents in alternative education programs) will graduate from secondary school or receive a certificate of high school equivalency during each budget period.
- **70%** of "college ready" project participants will apply for financial aid during each budget period.
- **85%** of "college ready" project participants will apply for postsecondary school admission during each budget period.
- **60%** of "college ready" participants will enroll in a program of postsecondary education during each budget period (or during the next fall term).

## **Central College Upward Bound Program Approved Objectives:**

- **66%** of all UB participants, who at the time of entrance into the project had an expected high school graduation date during the school year, will have achieved at the proficient level during high school on state assessments in reading/language arts and mathematics.
- **86%** of 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade project participants served during each school year will continue to participate in UB during the next school year.
- **80%** of all UB participants, who at the time of entrance into the project have an expected graduation date during the school year, will enroll in a program of postsecondary education by the fall term immediately following the expected graduation date from high school.
- **70%** of all UB participants who enrolled in a program of postsecondary education during the fall term immediately following high school will be enrolled for the fall term of the second academic year.

## **Central College Upward Bound Math-Science Program Approved Objectives:**

*Central College is pleased to announce a new pre-college TRIO program! As of October 1, 2007, Central will begin implementing an Upward Bound Math Science program serving 50 low-income first generation students with an interest in math or science related careers. This sister project to Upward Bound (serving 130 students) and Educational Talent Search (serving 1000 students) adds a valuable new dimension to our capacity to help capable students realize their potential.*

- **Academic Improvement on Standardized Test:** **70%** of all UBMS participants, who at the time of entrance into the project had an expected high school graduation date during the school year, will have achieved at the proficient level during high school on state assessments in reading/language arts and math.
- **Project Retention:** **88%** of 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade project participants served during each school year will continue to participate in the UBMS Project during the next school year.
- **Postsecondary Enrollment:** **85%** of all UBMS participants, who at the time of entrance into the project had an expected graduation date during the school year, will enroll in a program of postsecondary education by the fall term immediately following the expected graduation date from high school.
- **Postsecondary Persistence:** **75%** of all UBMS participants who enrolled in a program of postsecondary education during the fall term immediately following high school graduation will be enrolled for the fall term of the second academic year.